



OCTOBER 2024

# SCHOOL CATALOG

GENERAL INFORMATION GUIDE

*'WHERE BROADCAST MEDIA  
TRAINING BEGINS'*



**COLORADO MEDIA SCHOOL**  
4380 SOUTH SYRACUSE SUITE 400  
DENVER, COLORADO 80237  
(303) 937-7070

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**COLORADO MEDIA SCHOOL**

A BRANCH CAMPUS OF THE OHIO MEDIA SCHOOL – CLEVELAND, OHIO  
4380 South Syracuse St, Denver, CO 80237 – (303) 937-7070

Approved and Regulated by the Colorado Department of Higher Education, Private Occupational School Board

**OHIO MEDIA SCHOOL – MAIN CAMPUS**

High Pointe Corporate Park, 9885 Rockside Road, Suite 160, Valley View, OH 44125 – (216) 503-5900 – Reg. #86-12-1078T

Owned, operated & staffed by professional broadcasters. Robert Mills, President.

## A Message from the President

The broadcast and communications industry are growing. New media outlets are evolving daily. Our student-staffed Internet stations deliver live radio broadcasts. Education, government and private industry are beginning to realize and take advantage of new technology to carry their messages.

As new horizons are explored and conquered, the opportunities for trained broadcasting professionals keep expanding. Staff announcers, newscasters, sportscasters, DJ's, VJ's, writers, directors and producers - all are needed to staff our expanding industry. We are placing our graduates in hundreds of new traditional and non-traditional jobs.

Interesting, fascinating jobs that were unheard of five or six years ago are today providing exciting and meaningful careers to trained professionals. The future belongs to those who prepare now for its challenges.

*Robert Mills, President*

## About the School

The Ohio Media School-Main Campus in Cleveland, Ohio began training students in Radio and Television Broadcasting in 1986. The Colorado Media School was opened in 2001 to respond to the needs of area radio and television stations for entry-level positions in their industry and was initially called the Ohio Media School-Colorado Campus. The Colorado Media School, located at 4380 South Syracuse Street in Denver, Colorado is equipped with administrative offices, classrooms and audio and TV studios. The School is located in the heart of Denver, Colorado and is fully accessible to students via major highway and state interchanges. In addition, Colorado Media School, offers handicapped access and free parking to students and visitors.

## Mission Statement

The mission of the Colorado Media School is to provide hands-on broadcasting and online media training in fully equipped radio and TV studios and web-based computer labs. The instructional staff consists of broadcast media professionals with many years of broadcast and online media experience and includes local on-air radio and TV personalities. Upon graduation, students are well-prepared for entry-level positions in the broadcast media industry.

## Philosophy

It is the philosophy of the Colorado Media School to provide ambitious students with the knowledge necessary to help them pursue a career in broadcasting. The School provides the information and hands-on training that radio and TV stations look for. It is proud that it has trained graduates for successful careers in radio and television. The Colorado Media School has complete classroom and studio facilities and provides the hands-on training that can open the door to an exciting career in broadcasting.

"Learn by Doing" is the School's style. We know that there is no substitute for operating the tools of broadcasting under the direction of broadcast professionals. The classes and studio sessions are run with the same professional informality that is found throughout the broadcast industry.

The Colorado Media School accepts and enrolls applicants regardless of race, creed, gender or age, who exhibit adequate speech and reading skills, appropriate educational background, sufficient career motivation and a successful live audition.

## Institutional Purpose

Graduate students are the preferred choice of broadcast media business to hire, partner or outsource entry level opportunities.

## Approvals and Affiliations

The Colorado Media School is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC).

The School is approved by and/or affiliated with these organizations:

Colorado Department of Higher Education, Division of Private Occupational Schools  
 Approved for the training of Veterans  
 Student and Exchange Visitor Program (SEVP): *This school is authorized under Federal law to enroll nonimmigrant alien students*

## Memberships

National Association of Broadcasters  
 Colorado Broadcasters Association  
 International Television Association (ITVA)  
 Society of Broadcast Engineers  
 Broadcast Education Association (BEA)  
 Society of Professional Journalists  
 Association for Women in Communication  
 Downtown Denver Partnership (DDP)

## Facility/Equipment

The Colorado Media School is located in the heart of the Denver Tech Center Area not far from downtown Denver and Aurora. The campus is situated directly across the street from Rosamond Community Park which offers baseball, football & soccer fields, plus walking paths & a picnic shelter. The School has two fully equipped TV studios with Green Screen and tri-caster capabilities, each with its own Master Control Room. Colorado Media School is also equipped with 14 Audio Production Studios, eight Video Editing stations and two On-Air Internet Radio Stations. The School also has 25 computer workstations for in-class student use.

Each of the three classrooms has an instructor podium, full AV capabilities, and can accommodate up to 30 students with a traditional classroom setup. All classrooms have video monitors and DVD players as well as computers and televisions for teaching aids. In addition, classrooms are linked to the radio studios for teaching/monitoring needs. Restrooms are located on the building's classroom level. Colorado Media School's administrative offices are conveniently located on the second floor of our building amongst our student classrooms. Administrative offices include Campus Director, Education Director & Coordinator, Career Services, Admissions, Financial Aid Director and other staff. The main entrance is easily accessible for handicapped individuals and the school provides both elevators and special parking areas for those with special needs.

## Admissions Requirements

Any applicant admitted to the diploma program must be a high school graduate or have a GED certification. The following are approved forms of proof of graduation for high school diploma/GED criteria:

1. Copy of high school diploma\*
2. High school transcript
3. Copy of GED
4. GED transcript showing passing scores and date attained
5. For Veteran Students a DD-214 from the military
6. A copy of the student's transcript from an accredited post-secondary institution that indicates the student has earned a high school diploma

\*In the rare instance that a student is not able to provide the documentation required by the admissions criteria above, due to issues beyond their control (e.g. loss of records due to fire or flood, inability to obtain records, home school students) the school will use the Combined English Language Skills Assessment (CELSA) Test Form 2 and require a score of 34/75 or a level 9 score in the Test of Adult Basic Education (TABE) exam, in lieu of the proof of graduation, along with a signed attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

Applicant should have a basic understanding of computers and the ability and willingness to learn all necessary programs required for success.

## Admissions Procedure

Interested applicants should call the School to arrange an informational tour and meet with the Financial Aid Office.

## Enrollment and Course Registration Process

In order for a student to be enrolled in the Radio and TV Broadcasting Program, the student must have met all admissions requirements, completed all paperwork and been formally accepted into the institution by the start date of the program. In the event that an applicant has not met any of these requirements prior to the start date but still wishes to enroll, with the approval of the Campus Director under extenuating circumstances, an applicant may observe classes as a registered (but not enrolled) student, while attending to the completion of administrative obligations or otherwise preparing for official acceptance into the program. Non-enrolled students observing classes do not earn attendance, grades or academic credits. Students who are registered for classes must have all enrollment provisions resolved by the end of the second week of classes in order to be considered for acceptance. Any student not enrolled by the end of week two will not be allowed to continue and will instead be required to enroll in a future class start.

## Delay Of Classes

The School reserves the right to delay the start of any training program without any financial penalty to the student. The School reserves the right to delay the start of any training program without any financial penalty to the student. Postponement of a starting date, whether at the request of the school or the student, requires a written agreement signed by the student and the school. The agreement must set forth:

- a. Whether the postponement is for the convenience of the school or the student, and.
- b. A deadline for the new start date, beyond which the start date will not be postponed.

If the course is not commenced, or the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition and fees within 30 days of the deadline in accordance with the school's refund policy and all applicable laws and rules concerning the Private Occupational Education Act of 1981.

## Class Size

Although class sizes vary, the maximum class size for each classroom is 40. With 14 studios, the maximum laboratory size for any one studio is 5 students.

## Student Services

Student Services & Resources support our students in maintaining satisfactory progress, achieving successful educational and employment outcomes, and making informed decisions concerning training and employment. Students can approach any school staff member to request student services and students will be responded to in a timely manner and will meet the individual student's needs and will

encompass areas such as: personal advisement and financial advising (i.e. life, career development, budget and personal financial planning skills) general development, appropriate to our Students' higher educational challenges, academic advising, testing and tutoring services, supervision and monitoring of attendance records, employment assistance/information regarding housing, transportation and child care. The key elements of Student Services are as follows: graduate employment assistance, referral to any outside agencies as it pertains to a student's needs that may require outside professional help (non-profit agencies), how to budget finances to meet tuition obligations, assistance with internships/externships, education advising, student default information, financial aid guidance and assistance. The staff will meet with the student to address and respond to the request for services in a timely and professional manner. Follow-up by the staff members will be conducted regarding the specific student services matter.

## Requirements for Graduation

To graduate and receive a diploma, a student must meet these requirements:

1. Satisfactory completion of all required courses.
2. Grade point average of 2.0 or higher.
3. Satisfaction of all financial obligations to the school must be met in order to: participate in the graduation ceremony, receive a diploma and obtain transcripts.

## Online Courses

As part of the program, students may take some courses online. Online courses are offered within the institution's learning management system, and success in online courses requires dedication, self-discipline, and technical proficiency with internet and computer technologies. International students and students receiving Veterans Administration Educational Benefits are required to complete all of these courses on- campus.

Students must pass an Online Course Readiness Assessment in order to qualify to take courses (with a minimum score of 24 out of 30). Students who do not complete this assessment prior to enrollment must complete the Survey of Online Learning and Intellectual Development (SOLID Start) course prior to being enrolled into online coursework and demonstrate proficiency of online instructional methods by passing the final exam in this course.

Technical support, financial aid support, and advising will be available to online students, provided by the on- campus administrative staff of the school, in addition to all student services as provided to residential students. As a part of the school's program, the expectations and outcomes of students within online courses will be identical to the outcomes in traditional courses, but additional convenience and flexibility is a part of online courses.

## Career Services

The Colorado Media School maintains a full-time Career Services Department to assist graduates who successfully complete the broadcast curriculum. Job inquiries are received and processed continually from employers seeking graduates to fill vacancies on their staff. Assistance is given to graduates in the preparation of recorded audition material, continuity samples, resumes and applications for employment. Graduates must be in good standing with the school academically and financially to receive placement assistance.

Upon graduation, a student who desires on-air placement assistance must submit audition media to the Career Services Director for approval. The approved audition media should demonstrate the skills that the student learned while in class. Job openings other than on-air applications may not require an approved audition tape. Many job opportunities require relocation. The School does not guarantee job placement.

## Internships

The Colorado Media School coordinates internship opportunities at local radio, TV, and media production facilities for interested students. The intern opportunities provide students with additional hands-on training and workplace experience. The typical internship takes place while the student attends school and is usually a non-paying position. Although there is no job guarantee, many students who participate in internship programs are offered employment opportunities from these same employers upon graduation.

## Post-Graduate Privileges

Colorado Media School graduates in good standing with the school academically and financially are permitted to use campus studios and equipment at no charge for up to 6 months from the date of their graduation, with consideration of current class schedules and studio availability. After 6 months from graduation, graduates wanting to use Colorado Media School studios may be charged a studio fee of \$35.00 per hour. CMS graduates in good standing are eligible to receive re-training or training on new technology that has been added to the curriculum since their attendance. For this tutored instruction, they may be charged a tutoring fee of \$75.00 per hour. Eligibility for training will be determined upon recommendation from CMS Director of Education and availability of instructors, studios, and equipment. All fees are to be paid upon arrival for studio use or instruction. Any portion of an hour used may be charged a full hour's rate.

## Administrative Staff

### **Ruth Clayman**

Campus Director

[Cclayman@beonair.com](mailto:Cclayman@beonair.com)

### **Stacy Salinas**

National Director of Financial  
Aid

[ssalinas@beonair.com](mailto:ssalinas@beonair.com)

### **Tellus Barnes**

Director of Admissions

[Tbarnes@beonair.com](mailto:Tbarnes@beonair.com)

### **Crystal Field**

Associate Campus Director

[Cfield@beonair.com](mailto:Cfield@beonair.com)

### **Deborah Byrd**

Career Services Director

[Dbyrd@beonair.com](mailto:Dbyrd@beonair.com)

### **Teresa Eisenach**

**Admissions Representative**

[teeisenach@beonair.com](mailto:teeisenach@beonair.com)

## Instructional Staff (partial list)

(SEE ATTACHED SUPPLEMENT)

## School Calendar

(SEE ATTACHED SUPPLEMENT)

## Day, Afternoon and Night Classes (SEE ATTACHED SUPPLEMENT)

Students attend class 13.5 hours per week. International students and students receiving Veterans Administration Educational Benefits will spend an additional 4.5 scheduled hours per week on campus undertaking supervised online courses and/or supervised lab studio assignments, for which attendance will be taken. The week is Monday through Friday.

**The school observes the following holidays:**

- New Year's Eve and New Year's Day, January
- Memorial Day, last Monday in May
- Independence Day, July 4
- Labor Day, first Monday in September
- Thanksgiving Thursday and Friday November
- Christmas Eve and Christmas Day, December

**Advisory Board****Mark Hessling**

Studio Operations Manager  
and Technical Support  
Manager, Weather Nation

**Robert Butcher**

CEO  
Professional Video &  
Photography

**Justin Sasso**

President and CEO  
Colorado  
Broadcasters  
Association

**Joel Hunt**

CEO  
Military Broadcast network

**Wayne Johnson**

Owner  
Media Logic Radio

**Rockey Miller**

CEO  
Big Dream Network

## Definition of a Quarter Credit Hour

An instructional hour is defined as a scheduled 50-minute class period in a 60-minute time period. The number of quarter credit hours assigned to each course is determined on the basis of 10 scheduled classroom contact hours and 20 scheduled laboratory contact hours per quarter credit. In addition to the scheduled instructional contact hour, quarter credit hours are assigned to out-of-the-classroom experience on the basis of 30 internship/studio hours per quarter credit.

## Definition of a Semester Credit Hour

A credit hour is defined as an amount of work represented in intended learning outcomes and verified by evidence of student achievement for academic activities as established by the institution comprised of the following units: didactic learning environment; supervised laboratory setting of instruction; externship; and/or out of class work/preparation. A unit consisting of a minimum of fifteen hours of instruction appropriate to the level of credential sought, during a semester, plus a reasonable period of time outside of instruction which the institution requires a student to devote to preparation for learning experiences, such as preparation for instruction, study of course material, or completion of educational projects. **The Semester Credit and Quarter Credit Hours shown in this Catalog were determined using the method required by the school's accreditor, ACCSC.**

## Out-of-Class Preparation

Students are expected to come to class prepared for every session, which requires reviewing notes from class sessions, completing homework assignments, practicing technical skills learned in class, and studying for exams and quizzes. Successful students apply what they have learned in class within independent preparation and study time; therefore, students must plan on spending at least one hour reviewing materials, practicing skills, and studying prior to every four-hour classroom or lab session.

## Requests for Transcripts

### Official and Unofficial Transcripts

For official transcripts, Colorado Media School (i) will provide an official transcript of a current or former student to a current or potential employer, even if the current or former student owes a debt to Colorado Media School; (ii) will not condition the provision of an official transcript to a current or potential employer on the payment of a debt, other than a fee charged to provide the transcript; and (iii) will not charge a higher fee for transferring an official transcript to a current or potential employer or provide less favorable treatment for such a request because a current or former student owes a debt.

If a hold has been placed on a student's transcript for reasons other than a debt owed, the student must contact the Colorado Media School to resolve the hold.

Additional requests for transcripts outside of the conditions listed above, must be made by completing a School Transcript Request Form which can be picked up at the school or by calling 303-937-7070. The cost for a transcript is \$20.00. The form must be filled out completely, signed by the student, and accompanied by payment in the form of a credit card, cash, cashier's check or money order.

## Transfer of Credit

Decisions concerning the acceptance of credits by any institution other than the granting institution are made at the sole discretion of the receiving institution. Students considering continuing their education at or transferring to other institutions must not assume that credits earned at this school will be accepted by the receiving institution. An institution's accreditation does not guarantee that credits earned at that institution will be accepted for transfer by any other institution. Students must contact the registrar of the receiving



institution to determine what credits, if any, that institution will accept.

## Credit for Previous Training

Credit for previous education and/or experience will be evaluated, and, if approved, course credits may be awarded towards completion of the program. A maximum of 25% of credits may be awarded as transfer credits, and a transfer credit fee of \$100 per credit will be assessed for course transfers. The transfer credit fee is waived for students receiving Veterans Administration Educational Benefits. Request for transfer of credit should be made during the enrollment process and must be made within two weeks after the student's start of the program.

To initiate the assessment of transfer credits, students requesting credits for prior training or experience are required to submit to the Education Director a Transfer Credit Application Form, including a detailed description of each element of prior experience or study identifying the course(s) for which credit is requested and a transcript, certificate of completion, or other documentation demonstrating the completion of prior education or experience. The Education Director, with the input of the School Director, will evaluate which course(s) within the school's curriculum may have been satisfied by the prior experience or education and return the approved or denied transfer credit form to the student. Prior skills may be tested at the discretion of the Education Director to determine proficiency prior to the awarding of any credit.

## Satisfactory Academic Progress (SAP)

In order to remain in good standing within the institution, students must make satisfactory academic progress toward completion of their program. Our programs are 28-30 credit hour programs with 2 defined academic Terms and 2 corresponding payment periods. Therefore, SAP is measured by Term, as follows:

### Qualitative Standard

At the end of each Term, the students must have obtained the following minimum, cumulative GPA:

Term	GPA
1 <sup>st</sup>	1.5
2 <sup>nd</sup>	2.0

### Quantitative Standard

At the end of each Term, the students should have successfully completed at least the following number of Credit Hours:

Term	(28) Semester Credit Hrs.	(30) Quarter Credit Hrs.	Pace
1 <sup>st</sup>	9 out of 14	10 out of 15	67%
2 <sup>nd</sup>	19 out of 28	20 out of 30	67%

### Maximum Timeframe for Graduation

In order to graduate on-time, students must successfully complete the following: 28 semester credit hours program, 28 credit hours in 32 weeks; 30 quarter credit hours program, 30 credits in 24 weeks. Students who do not meet all requirements to qualify for on-time graduation may be allowed to complete coursework after their scheduled graduation date; however, all graduation requirements must be met no later than the end of one additional Term of instruction or 150% of the enrollment period.

- \* Courses that a student withdraws from are considered in credits attempted toward the maximum time frame
- \* Students cannot receive VA benefits for the additional term.
- \* Periods when a student does not receive Title IV aid are counted toward maximum time frame.

**Change of Major or Program:** If a student changes his/her program, the school does not count for SAP purposes, classes taken in the first program that do not apply to the second or subsequent program. If a student pursues a second major or program, the school does not count for SAP purposes, classes taken in the first program that do not apply to the second or subsequent program.

Noncredit remedial courses are not applicable for the Colorado Media School.

## Grading Scale

Progress in courses is graded by Term. Students are graded on the basis of class work, performance and preparation. A composite grade is issued at the conclusion of the term. Courses with grades of "F", "I" or "W" are not credits successfully completed. Therefore, although they may be used in the determination of progress and/or grade averages, they cannot be used to meet graduation requirements. The following system is used:

Letter Grade	Points	Percent
A = Excellent	4	90-100
B = Above Average	3	80-89
C = Average	2	70-79
D = Below Average	1	60-69
F = Failing	0	Below 60
I = Incomplete	0	
W = Withdrawal		

Grades of I (Incomplete) are included in the GPA calculation but are not counted as complete for the pace measure. Any grade with an Incomplete will become an F if it is not completed by the conclusion of the one additional term allowed. All course repetitions are counted as attempts in the pace measurement.

The second grade for a particular course will replace the first grade in the GPA calculation. Transfer credits have no impact on the GPA and are counted as both attempted and completed in the pace measurement.

## Make-Up Work Policy

All programs at the Ohio Media School result in credits earned and are offered in two standard terms. At the conclusion of a student's second term, they will be allowed to complete coursework after their scheduled graduation date; however, all graduation requirements must be met no later than 150% of the enrollment period. Students will not be charged for any coursework that needs be made up. The education department will notify the student in writing of the change in their graduation date at the end of Second Term.

## Warning/Probation/Termination

Satisfactory Academic Progress (SAP) will be determined at the end of each term. A warning, probation, or termination may be issued under the below circumstances. This policy applies to all students whether or not they participate in the Title IV financial aid program. Students receiving Veterans Administration Benefits should refer to the special provisions contained in the Special Provisions for Students Receiving VA Benefits, later in this catalog. All or part of this policy may be used as a basis for academic withdrawal from the program if it is determined by the staff that moving forward in the program would not be in the best interest of the student.

**End of Term 1 (T1) Warning:** If a student is not meeting SAP at the end of T1, financial aid will be disbursed for Term 2 (T2) (if applicable), but the student will be automatically put on **financial aid warning**

and notified in writing of the qualitative and quantitative standards needed by the end of T2 to regain SAP.

**End of T2:** If a student has not met the minimum academic requirements of T2, the student will be notified of their qualitative and quantitative standards needed to achieve by the end of T3 in order to complete the program within 150% time-frame limit.

**End of T2 Probation:** If a student is not meeting SAP by the end of T2, and a third term is required to complete within 150% of the program length, the student will lose their eligibility for financial aid, subject to appeal and subsequent re-instatement on **probationary** status. A written appeal in the form of a letter must be received from the student and approved by the school in order for financial aid eligibility to be re-instated (if applicable).

**Appeal:** A student appeal must be submitted for approval within two calendar weeks of the end of the Term in which a student failed to meet SAP. The basis for an appeal may include onset of a medical condition to self or family member, death of a family member, act of nature, change in housing or transportation availability, change in work schedule or other special circumstances. Supporting documentation is required as appropriate. The student must explain in their appeal why they are not maintaining SAP, what has changed to help them become academically successful, and how this will help them regain SAP. An appeal committee will make a determination on the appeal, and the student will be notified of the committee's decision whether or not to allow the student to proceed. The student cannot attend class until the written appeal is reviewed and approved. At that time the student must meet with Education staff and agree to a written academic plan for the remainder of T3.

**Reinstatement:** If the appeal committee approves the written appeal and the student can meet SAP by the end of T3, the appeal may be approved, and financial aid eligibility may be reinstated (if applicable). The student will be placed on **financial aid probation** during the Term. If the appeal committee determines, based on the appeal, that the student will require more than one Term to meet SAP, the student will be placed on probation with an individualized academic plan.

**Termination:** If the appeal is not approved or the student fails to meet the terms of an approved individualized academic plan, then the student may be terminated from the program.

**Other SAP Information:** The above SAP policy applies to all students whether or not they participate in the Title IV financial aid program. All or part of this policy may be used as a basis for academic withdrawal from the program if it is determined by the staff that moving forward in the program would not be in the best interest of the student.

## Attendance

Attendance during regularly scheduled class sessions is a key component to academic success. Missing regular class sessions may result in course failure, delay the graduation date, or ultimately result in termination from the program.

## Course Repeats

Students must repeat all required courses in which a satisfactory grade is not earned. When a student repeats a course, it may be charged at the per-credit rate, and the student will be responsible for paying the cost of the retaken course. At the end of a retaken course, the new grade replaces the original grade in computing the student's cumulative grade average. Credit for a repeated course is considered only one time in the determination of satisfactory progress and as credit toward graduation requirements. Students who repeat a course may be charged for such repeats.

## Attendance Compliance Regulations

In order to help students achieve satisfactory academic progress (SAP), the campus Education Department may issue warnings throughout each quarter to those students who have missing or incomplete

coursework. This warning may also report excessive absences and/or inadequate lab hours. If deficiencies are not completed by the end of the quarter when SAP is officially calculated, additional steps may be taken including transfers to other classes or dismissal from the program. In addition:

- Consecutive absences will be monitored and **may** result in earlier warnings, and/or administrative withdrawal.
- VA students will spend an additional 4.5 to 6 scheduled hours per week on campus in order to complete the on-line portion of the program.
- International students will spend an additional six (6) scheduled hours per week on campus undertaking supervised online courses and/or supervised lab studio assignments, for which attendance will be taken.
- Students receiving Veterans Administration Educational Benefits must maintain attendance of at least 80% of scheduled class sessions. Subject to the provisions of the *Special Provisions for Students Receiving VA Benefits* in this catalog, students falling below this attendance threshold must be withdrawn from the program and reported as terminated to the Veterans Administration.

## Withdrawal Policy

### Withdrawal from Institution

In accordance with the federal regulations, a student is considered to have officially withdrawn in the term when the student stops attending at any point prior to completing the period of enrollment when notification is submitted in writing.

A student is considered to have unofficially withdrawn in the term when the student stops attending at any point prior to completing the period of enrollment and fails to achieve census by meeting academic engagement to start their subsequent term.

Students completing their First Term and entering the first block of Second Term, **MUST** engage in verifiable Academic Activity before the end of the Add/Drop Period for that block or they will be dropped from the program.

### Withdrawal Date

For the purpose of calculating R2T4, a student's withdrawal date depends on the type of withdrawal.

#### **Student-Initiated Notification - Official Withdrawal**

An official withdrawal occurs when a student notifies the Designated Official of their intention to withdraw. In this instance the withdrawal date will be the date the Designated Official receives written notification from a student of his or her intent to withdrawal in person, via postal, electronic, or fax delivery.

#### **Non-Student-Initiated Notification - Unofficial Withdrawal**

An unofficial withdrawal occurs when a student fails to achieve census by meeting academic engagement to start their subsequent term. In this instance the withdrawal date will be the midpoint of the term (12 or 16 week period depending on program) or the last date of academic engagement, whichever is later.

### Determination of Withdrawal

The date of determination that a student withdrew varies depending upon the type of withdrawal.

### **Student-Initiated Notification - Official Withdrawal**

For an official withdrawal, the date of determination of withdrawal is the date the Designated Official receives written notification from a student of his or her intent to withdraw in person, via postal, electronic, or fax delivery.

### **Non-Student-Initiated Notification - Unofficial Withdrawal**

For an unofficial withdrawal, the date of determination of withdrawal is fourteen (14) days after the start of the term in which the student fails to achieve census by meeting academic engagement.

### **Calculation of Earned Title IV Assistance**

#### **Federal Aid Used in R2T4 Calculation**

Federal aid used in the R2T4 calculation includes Federal Pell Grant, Supplemental Educational Opportunity Grant (SEOG), Direct Subsidized Loans, Direct Unsubsidized Loans, and Direct PLUS Loans. This includes aid that has been disbursed or is yet to be disbursed. Federal Work Study is excluded.

#### **Percentage of Title IV Aid Earned**

The amount of Title IV federal aid assistance earned by the student is determined on a pro-rata basis up to the end of 60% of the term. For example, if the student completed 30% of a term, 30% of the aid originally scheduled to be received funds would have been earned. Once a student has completed more than 60% of a term, all awarded aid has been earned.

#### **Total Days Scheduled to Complete**

Total days scheduled to complete is the denominator in the calculation of percentage of earned aid. The days are counted from the start date of the term to the end date of the term to complete, excluding scheduled breaks of at least five consecutive days.

#### **Total Days to Date of Withdrawal**

Total days to date of withdrawal are the numerator in the calculation of percentage of earned aid. The number of days reported is the total from the start date of first course to the withdrawal date, excluding scheduled breaks of at least five consecutive days.

#### **Amount of Title IV Aid Earned**

After calculating the percentage of aid earned, a calculation of the amount of aid earned will be performed. The total aid disbursed and yet to be disbursed for the term is multiplied by the percentage earned rounded to the one-hundredth decimal.

### **Post Withdrawal Disbursements**

If the total amount of the Title IV grant and/or loan assistance earned as of the withdrawal date is more than the amount that was disbursed to the student, the difference between the two amounts will be treated as a post- withdrawal disbursement. If there are outstanding charges on the student's account, the Institution will credit the student's account for all or part of the amount of the post-withdrawal disbursement of grant assistance (not loan), up to the amount of the allowable charges (i.e. tuition, fees, and authorized book and other charges).

### **Post-Withdrawal Disbursement of Grant Funds**

A post-withdrawal disbursement of grant funds is applied towards outstanding term charges on the student's account and may pay up to the amount of the allowable charges (i.e. tuition, fees, and authorized book and other charges). Any remainder of grant aid is paid to the student. The student will be notified within 30

days of the date of determination of withdrawal of the post-withdrawal disbursement. A refund will be sent as soon as possible but no later than 45 days of the date that the institution determined that the student withdrew (officially or unofficially).

### **Post-Withdrawal Disbursement of Loan Funds**

A post-withdrawal disbursement of loan funds may be paid if the student is eligible to receive the funds. The student (or parent if a PLUS loan) will be notified within 30 days of the date of determination of withdrawal that loan funds are available. The student will be given the opportunity to accept, decline, or reduce the amount of loan within a 14-day timeframe of the date on the post-withdrawal disbursement letter. Upon receipt of a timely response from the student (or parent), the institution will disburse the loan funds as soon as possible but no later than 180 days of the date of determination of the student's withdrawal date. Loan funds will be applied towards the outstanding term charges on the student's account. The funds may pay up to the amount of the allowable charges (i.e. tuition, fees, and authorized book and other expenses). Any remainder will be paid directly to the student (or parent). The institution maintains the right to decide whether or not to make a post- withdrawal disbursement if the student (or parent if a PLUS loan) responds after 14 days of the date that the notification was sent. If the institution decides not to make the post-withdrawal disbursement, it will inform the student in writing within 15 days of the decision.

### **Return of Unearned Funds to Title IV**

If the total amount of Title IV grant and/or loan assistance that was earned as of the withdrawal date is less than the amount that was disbursed to the student, the difference between the two amounts will be returned to the Title IV program(s) and no further disbursements will be made.

### **Amount of Funds to be Returned**

If a student has received excess funds, the institution must return a portion of the unearned excess equal to the lesser of:

- The student's institutional charges multiplied by the unearned percentage of funds, or
- The entire amount of the excess

### **Institutional Charges**

Institutional charges are tuition, fees, and other educationally related costs. Allowable charges are tuition and fees that do not require student permission to pay with federal aid funds.

### **Order in Which Funds are Returned**

The funds will be returned in the order below as prescribed by federal regulations, within 45 days from the date of determination that a student withdrew.

1. Unsubsidized Federal Direct Loans
2. Subsidized Federal Direct Loans
3. Federal Direct PLUS loans
4. Federal Pell Grants
5. Federal Supplemental Educational Opportunity Grants (FSEOG)

## **Conduct and Behavior**

Unacceptable conduct will not be tolerated. Students may be terminated from school for:

- a. Being under the influence of intoxicating beverages or illegal drugs per state and federal law.
- b. Having intoxicating beverages on School property.

- c. Possession or use of illegal drugs on School premises.
- d. Possession of a firearm or any weapon on School property.
- e. Foul language.
- f. Fighting of any nature.
- g. General or purposeful distraction of other students.
- h. Stealing from the School or other students.
- i. Purposeful destruction of School property.
- j. Any conduct that might lead to an accident, such as horseplay or safety violation.
- k. Any violation of the enrollment contract.
- l. Signing of false or misleading statements in the application or contract.
- m. Unauthorized absence on a scheduled School day after being initially reported present.
- n. Insubordination to any School official, instructor or instructor's assistant.
- o. Habitual tardiness or absenteeism.
- p. Verbal or physical intimidation towards any School official, instructor, instructor's assistant or classmate
- q. Verbal or physical sexual harassment, intimidation or derogatory sexual comments towards any school official, instructor, instructor's assistant or classmate.

## Procedures for Dismissal and Appeal

- a. Any staff member may suspend a student for infraction of rules.
- b. The student must leave the school premises immediately when suspended. Failure to leave promptly is the cause for permanent termination.
- c. The staff member must submit a written report of the suspension to the Director.
- d. The suspended student must request to be reinstated within 72 hours of the date of suspension, or the suspension will become a termination.
- e. The termination date will be the date of suspension.
- f. In cases of reinstatement, the student is required to schedule makeup work for time missed during the suspension.

## Dress Code

Students are not allowed to wear to school any attire with vulgarities or unprofessional slogans, pictures or connotations deemed inappropriate or unprofessional by school staff, provocative clothing, or inappropriate grooming and hygiene. Failure to comply will result in the student being dismissed from the class session, and the student will be counted absent. A second violation will result in suspension from school. A third violation is the cause for termination. These dress code rules will prepare the student for employment, as they have the same expectation of professional radio and TV stations and similar employers.

## Student Complaint/Grievance Procedure

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the School has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the School for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career  
Schools and Colleges 2101 Wilson  
Blvd., Suite 302. Arlington, VA 22201  
(703) 247-4212 – [www.accsc.org](http://www.accsc.org)



<https://www.accsc.org/Student-Corner/Complaints.aspx>

A copy of the Commission's Complaint Form is available at the School and may be obtained by contacting the Campus Director.

Students having problems, concerns or misunderstandings that cannot be resolved through a meeting of those persons directly involved, should follow the procedures outlined below:

- a. Describe the situation in writing. Include the names of all individuals involved and any pertinent dates. The statement must be signed and dated by the person submitting it.
- b. Submit the statement to the Campus Director.
- c. Within five working days, the Campus Director will determine a resolution to the situation or set a time to meet with the parties involved.
- d. Should a meeting be necessary, the student will be given the opportunity to present evidence or witnesses to the situation, and to question the School's staff.
- e. Within five working days of the meeting the Campus Director will determine a final resolution to the problem.

A student may file a complaint at any time and for any reason to the Executive Director of the Division of Private Occupational Schools, Dept. of Higher Education, 1600 Broadway, Suite 2200, Denver, CO 80202. Phone: (303) 894-2960. A complaint may also be filed online with the Division of Private Occupational Schools at [www.highered.colorado.gov/dpos](http://www.highered.colorado.gov/dpos). There is a two-year limitation of Division action on student complaints.

### **Minimum Cancellation and Settlement Policy**

The School must employ instructors and other personnel, maintain classrooms and provide all equipment and materials, as well as incur other expenses related to providing the training program. Accordingly, it is expressly understood and agreed that a refund of any portion of the tuition shall be made in accordance with the following terms and conditions:

- A. A student may cancel his/her enrollment at any time before the commencement of classes.
  - a) All monies paid the student will be refunded if cancelled within six (6) business days after signing the enrollment contract and making initial payment, and before starting School.
  - b) A student requesting cancellation after six (6) business days, but before starting classes, shall be entitled to a refund of all monies paid to the School, minus the \$125.00 registration fee.
- B. Students who have not visited the School facility prior to enrollment will have the opportunity to withdraw without penalty within three (3) days following either attendance at a regularly scheduled orientation or following a tour of the School facilities and inspection of equipment.
- C. Tuition and fees are charged by the term. A Student is not responsible for tuition beyond the term he/she is currently attending. The School will calculate any refund of unearned tuition and fees according to the following:
- D. The following State of Colorado refund policy will be applied to calculate any refund for students who withdraw. The Return of Title IV Funds will apply to those students who receive Federal Funding (See #2 below):
- E. For a student terminating his training within the first ten percent (10%) of his term, the student shall be entitled to a refund of ninety percent (90%) of the contract price of the term.



- a) For a student terminating his training after ten percent (10%), but within the first twenty-five percent (25%) of his term, the student shall be entitled to a refund of seventy-five percent (75%) of the contract price of the term.
- b) For a student terminating his training after twenty-five percent (25%), but within the first fifty percent (50%) of his term, the student shall be entitled to a refund of fifty percent (50%) of the contract price of the term.
- c) For a student terminating his training after fifty percent (50%), but within the first seventy-five percent (75%) of his term, the student shall be entitled to a refund of twenty-five percent (25%) of the contract price of the term.
- d) A student who has completed seventy-five percent (75%) of his term and has entered the final twenty-five percent (25%), shall not be entitled to any refund and shall be obligated for the full price of the term, which constitutes the maximum obligation.

Students receiving financial assistance under the Federal Title IV programs (PELL, Direct Student Loans) are subject to federal regulations that determine the amount of Title IV funds they are eligible to retain subsequent to withdrawal. Only Federal Financial Aid Recipients withdrawing within the first 60% of the term are subject to these regulations. The Return of Title IV Aid regulations require that the Institution calculate the amount of Federal Aid that the student has earned up to the time of withdrawal. Students earn aid in proportion to the amount of the term that they complete. For example, if a student completes 14.5% of the term (calculated by dividing the number of days up to the last date of attendance by the number of days in the term), then the student earns 14.5% of his/her Federal Title IV aid that could have been disbursed. After calculating the amount of aid earned, the Institution must then determine if any unearned aid must be returned to the Federal Government, or if the student is eligible for any additional Federal aid. Any Title IV funds to be returned will be refunded within 45 calendar days of the date of termination, which shall not exceed 14 calendar days from the last day of attendance.

### **Funds will be returned in the following order:**

- 1. Unsubsidized Federal Stafford Loans
- 2. Subsidized Federal Stafford Loans
- 3. Federal/Direct Plus Loans
- 4. Federal Pell Grants
- 5. FSEOG

If a student receives less Title IV funds than the amount earned, the school will offer the student a disbursement of the earned aid that was not received at the time of his/her withdrawal which is a post withdrawal disbursement. Post withdrawal disbursements will be made from Pell grant funds first if eligible. If there are current educational costs still due the school at the time of withdrawal, a Pell grant post withdrawal disbursement will be credited to the student's account. Any Pell grant funds in excess of current educational costs will be offered to the student. Any federal loan program funds due in a post withdrawal disbursement must be offered to the student and the school must receive the student's permission before crediting their account.

**ALL NON-TITLE IV REFUNDS WILL BE MADE WITHIN 30 CALENDAR DAYS OF THE DATE OF DETERMINATION, WHICH SHALL NOT EXCEED 14 CALENDAR DAYS FROM THE LAST DAY OF ATTENDANCE. TITLE IV REFUNDS WILL BE MADE WITHIN 45 CALENDAR DAYS OF THE DATE IT IS DETERMINED THAT THE STUDENT HAS WITHDRAWN, WHICH SHALL NOT EXCEED 14 CALENDAR DAYS FROM THE LAST DATE OF ATTENDANCE**

# Radio and Television Broadcasting

## Admissions Requirements

The institution admits as regular students only persons who have a high school diploma; and/ or have the recognized equivalent of a high school diploma; and/or are beyond the age of compulsory school attendance in the State in which the institution is physically located. The following are approved forms of proof of graduation for the high school diploma/high school equivalency criteria:

1. Copy of high school diploma\*
2. High school transcript with seal
3. Copy of GED
4. GED transcript showing passing scores and date attained.
5. For Veteran Students a DD-214 from the military
6. A copy of the student's transcript from an accredited post-secondary institution indicates the student has earned a high school diploma.
7. Attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

\*In the rare instance that a student is not able to provide the documentation required by the admissions criteria above, due to issues beyond their control (e.g. loss of records due to fire or flood, inability to obtain records, home school students) the school will use the Combined English Language Skills Assessment (CELSA) Test Form 2 and require a minimum score of Level 1 or a Level 9 score in the Test of Adult Basic Education (TABE) exam, in lieu of the proof of graduation, along with a signed attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

Applicant should have a basic understanding of computers and the ability and willingness to learn all necessary programs required for success.

## Program Summary and Objectives

The Radio & TV Broadcasting program prepares an individual to gain entry-level employment in the broadcast industry. The student learns studio terms, legal requirements, broadcast station organization, AM-FM radio and TV station channel assignments, logging procedure, principles of performance, programming formats and a thorough examination of past and present radio and TV trends and development.

As part of the speech and announcing sections of the program, students are taught the basics of voice development such as breath control by learning voice development exercises, diaphragmatic breathing, articulation, expressiveness of speech, volume and pitch ranges, as well as phrasing and inflection. Emphasis is also placed on broadcast advertising commercial believability. Students are critiqued by professional broadcast instructors.

In addition to classroom periods, the students will be trained in professionally equipped audio and video studios leading to proficiency with consoles and digital recording/playback decks, video camera operations and other production equipment. Students also receive online media training including web design, content management systems and linked journalism. Studio lab work, both live and recorded, is also critiqued by professional broadcast announcers and producers.

News and sports writing and reporting introduces the student to the concepts and theories of

broadcast journalism. Students learn the basic elements of writing an effective news story, in addition to gathering sports stories and delivering sports on-camera. Broadcast management is also taught, which includes a general study of sales, advertising, public relations, traffic and programming.

Special lectures and workshops featuring prominent authorities on specific aspects of radio and television, such as broadcast law, labor unions, music promotions, etc. are also provided to the student. These lectures are important for entry-level positions as disc jockey, newscaster, sportscaster, director, producer or salesperson.

All 100 level courses are taught during the first 16 weeks of the program followed by the 200 level courses being taught during the second 16 weeks of the program. Within the 32 weeks of the program all course objectives will be met though the sequence of objectives may vary. All new students will begin classes with their specific cohort for the first four weeks and will experience courses with students from varying cohorts for the remainder of the program.

A diploma in Radio and TV Broadcasting is awarded to the student upon graduation.

#### **Program Length: 8 Months (32 weeks)**

<b>Course Title</b>	<b>Credit Hours</b>	<b>Clock Hours</b>	<b>Outside Work</b>	<b>Total Clock Hours</b>
RTB100: Introduction to Broadcasting (online)	1.0	30	7.5	37.5
RTB101: Board Operation & Editing	2.0	48	12	60
RTB102: Career Readiness (online)	2.0	48	12	60
RTB103 Radio Production	3.0	70	17.5	87.5
RTB104: TV & Video Production	3.0	70	17.5	87.5
RTB106: Entertainment Media Production	1.5	36	9	45
RTB199: Internship 1	1.5	80	9	89
RTB200: Digital Media Marketing & Ratings	2.5	60	15	75
RTB202: TV News Reporting & Production	3.0	74	18.5	92.5
RTB203: Radio News & Talk	2.5	60	15	75
RTB205: Audition Materials	2.5	60	15	75
RTB290: Future of Media Broadcasting (online)	2.0	48	12	60
RTB299: Internship 2	1.5	80	0	80
<b>Total Semester Credits</b>	<b>28</b>	<b>668</b>	<b>136</b>	<b>804</b>

#### **Cost of Program**

Registration Fee	\$125.00
Tuition 1 <sup>st</sup> Term	\$9,435.00
Tuition 2 <sup>nd</sup> Term	\$9,435.00
<b>Total</b>	<b>\$18,995.00</b>

Upon acceptance, the Student will not be subject to any tuition increases that may occur from the time of this enrollment to completion of the program. However, a termination and re-enrollment in program will subject Student to any tuition increases that may have occurred since initial enrollment.

A late fee of 5% may be charged for payments that are 10 days past due. In addition to the direct costs of the program, students will be responsible for purchasing their own supplies, such as pens, paper, and other materials. Students should supply their own headphones as well, which may bring out-of-pocket expenses to between \$50-150. All course materials needed for the Program are provided by the School and are included within the tuition costs. The learning management system contains all

syllabi, handouts, and reference materials needed for the course including access to URN (Library and Information Resource Network).

## Course Descriptions

### **RTB100: Introduction to Broadcasting (1.0 Credits, 30 hrs.)**

This course provides an introduction to the field of broadcasting and helps students begin to develop the skills required of broadcast announcers. The course begins with a short history of broadcasting, and students are then instructed in the concepts of vocal development through the practice of structured vocal development exercises. Students read commercial scripts aloud to enhance reading and breathing skills, improve upon public speaking, and develop improvisational skills. Students also practice active listening and information processing skills.

The course also guides students in developing their own professional future, concentrating on creating resumes, preparing for interviews, and sharpening professional traits to prepare for an internship and employment. Students learn interview skills, shaking hands, dressing for success, and other professional skills required to launch a professional career in broadcasting.

### **RTB101: Board Operation & Editing (2.0 Credits, 48 hrs.)**

This course introduces students to basic audio and video editing techniques. Students learn fundamentals of sound, how to measure and manage sound dynamics, audio console operation, microphone techniques, and sound effect management. Students also learn basic techniques in video editing, including titling, transitions, compressing, formatting, and publishing video projects. The course prepares students for more advanced courses in audio and video editing.

Students also learn terms specific to the radio broadcasting industry, such as those related to broadcast equipment, commercial production, radio programming, and basic radio station operations. Students practice air-shift preparation, content research, organization in accordance with program time clock, appropriate commercial placement, the introduction and wrap-up of program elements.

### **RTB102: Career Readiness (2.0 Credits, 48 hrs.)**

Students develop their own professional future within this course, creating resumes, preparing for interviews, and sharpening professional traits to prepare for employment. Students are guided in preparing a resume appropriate for the broadcast industry, writing a cover letter for applying for jobs, interviewing for a professional position, and dressing for a successful interview. Students complete a mock job interview to prepare for employment interviews. In addition, students begin preparing audio and video demos, which will be required near the end of the program.

### **RTB103: Radio Production (3.0 Credits, 70 hrs.)**

In this course, students learn production methods and techniques within audio applications, learning the elements of writing effective radio commercial copy, producing that copy, and applying those productions. Students are instructed in producing different types of radio commercials, using music and sound effects to enhance commercials and employing digital editing techniques. Students learn the process of conforming a broadcast signal (radio or television) for broadcast on the web. Several commonly used streaming systems are introduced along with the basic operations of each, including discussions of bit rate, bandwidth, and computer and mobile device compatibility.

### **RTB104: TV & Video Production (3.0 Credits, 70 hrs.)**

This course provides instruction and hands-on application of TV and video production within a series

of applications. Students are introduced to the basic terms specific to the television broadcasting industry, television studio fundamentals, camera operation, television production, and digital non-linear video editing. Students learn to operate TV control room equipment, including the operation of the studio cameras and the teleprompter; and they practice on-camera performance techniques and begin to feel comfortable in front of the camera, learning to sell themselves to the TV camera and the audience. To apply TV production skills, students participate in multiple opportunities to learn and perform improvisation for TV.

The course provides detailed instruction and experience with the operation of camcorders, field cameras, tripods and light kits for shooting video in the field. Students learn storyboarding and developing concepts such as key tools in the successful development of material. Students also learn development of television commercial copy, with emphasis on the critical adjustments required when writing effective commercial copy for television use. Students record a TV commercial using camcorders on location and edit footage into a complete video package.

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**RTB106: Entertainment & Media Production (1.5 Credits, 36 hrs.)**

This course applies skills learned throughout the program, allowing students to put their story writing, filming, audio and video editing, and creative production skills to work within applied projects within entertainment broadcasting. Students are instructed on the concepts of producing a music video. Video footage is shot on location and non-linear editing is utilized to produce the completed work. Students use video graphics in television production through digital switcher effects and non-linear editing. Students learn how to perform in front of a green screen, produce animated titles, embed layered and moving backgrounds, deploy special effects within frames, and enhance lower third graphics. Students are also taken through the steps necessary to produce a talk program, including researching content, preparing a top of the hour package, producing highlights, managing topic of the day conversation, and keeping listeners interested.

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**RTB199: Internship 1 (1.5 Credits, 80 hrs.)**

This hands-on internship experience allows students the ability to apply their learning within the program to the real-world setting. Students create a customized internship plan, and they are given the opportunity to practice the techniques they've learned by working independently in the School's studios and/or intern at a radio, television or production facility to gain real-world experiences in the broadcasting industry.

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**RTB200: Digital Media Marketing & Ratings**

This course will introduce the sales, promotion and marketing processes for a typical broadcast station. Students learn the terms and tools necessary to understand these functions and prepare you for an entry-level position in these departments. Students produce sales and promotional material for radio and TV stations to apply what they learn about the promotional aspect of commercial broadcasting.

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**RTB202: TV News Reporting & Production**

In this course, students learn how to gather, tape and edit news in field situations. Students learn and practice techniques in TV interviewing and "backpacking," and students use this instruction to produce a 30-second news report. The course includes hands-on application projects, where students put together a collaborative 30-minute television news, sports and weather program. Students write, produce and act as talent for the production. Students are taught performing techniques, floor-directing techniques, crew placement, camera angles and lighting technique

**RTB203: Radio News & Talk**

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This course provides in-depth instruction within radio production and broadcasting. Students learn the principles of different radio formats and how to create a formatted clock for each hour of broadcast. Students are taught how to work with and complete a program log. Students also learn advanced radio personality techniques, creating a successful disc jockey show by following a program log and putting together a tight-sounding program. Students perfect techniques such as segues, line commercial inserts, commercials with music beds, time and temperature breaks, and interaction with a co-host or studio guest. Students are taught the basic techniques for recording, editing, and uploading podcasts, proper tagging of podcasts for search engine optimization (SEO), and management of multiple podcasts.

To apply the skills within this course, students produce a Radio Station Day. Students are assigned different positions within a typical radio station and produce a four-hour live broadcast, using elements of the live entertainment show, newscasts and promotions. The course also teaches students the functions of remote broadcasts, satellite broadcasts, changing technology, and FCC regulations, and students engage in remote broadcast components (e.g. Comrex), "livecasting" of events using media websites (e.g. UStream, LiveStream) and uploading of content to social networking sites (e.g. Facebook/YouTube).

**RTB205: Audition Materials**

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Students use the skills learned throughout the program to produce final audition media packages to assist them with their job search. Demo packages for radio, television, and web media are required to be completed within a fully self-branded website.

**RTB290: Future of Media Broadcasting**

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This course takes an advanced look at the roles, expectations, and development of the broadcast media profession. After reviewing trends and historical perspectives on traditional broadcasting, the course turns to the role of satellite radio and TV, internet broadcasting, Netflix and on-demand programming, and mobile technologies, and projects about future roles and careers in the broadcast media environment. Students learn to strategically direct their own careers within this evolving industry within the course.

**RTB299: Internship 2**

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This hands-on internship experience allows students the ability to apply their learning within the program to the real-world setting. Students create a customized internship plan, and they are given the opportunity to practice the techniques they've learned by working independently in the School's studios and/or intern at a radio, television or production facility to gain real-world experiences in the broadcasting industry.

# Digital Media Production

## Admissions Requirements

The institution admits as regular students only persons who have a high school diploma; and/or have the recognized equivalent of a high school diploma; and/or are beyond the age of compulsory school attendance in the State in which the institution is physically located. The following are approved forms of proof of graduation for the high school diploma/high school equivalency criteria:

1. Copy of high school diploma\*
2. High school transcript with seal
3. Copy of GED
4. GED transcript showing passing scores and date attained.
5. For Veteran Students a DD-214 from the military
6. A copy of the student's transcript from an accredited post-secondary institution indicates the student has earned a high school diploma.
7. Attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

\*In the rare instance that a student is not able to provide the documentation required by the admissions criteria above, due to issues beyond their control (e.g. loss of records due to fire or flood, inability to obtain records, home school students) the school will use the Combined English Language Skills Assessment (CELSA) Test Form 2 and require a minimum score of Level 1 or a Level 9 score in the Test of Adult Basic Education (TABE) exam, in lieu of the proof of graduation, along with a signed attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

Applicant should have a basic understanding of computers and the ability and willingness to learn all necessary programs required for success.

## Program Summary and Objectives

The Digital Media Production program prepares an individual to gain entry level employment in the media industry. Students learn the art, craft, and technology of audio production, digital video production, web development and social media. The program offers hands-on production experience coupled with a strong theoretical foundation.

Students are taught to complete multifaceted projects beginning with conceptualization to the delivery of content across a host of media, from traditional broadcasting to web based. Focus is placed upon the development of digital media in areas of content development, production and marketing. All 100 level courses are taught during the first 16 weeks of the program followed by the 200 level courses being taught during the second 16 weeks of the program. Within the 32 weeks of the program all course objectives will be met though the sequence of objectives may vary. All new students will begin classes with their specific cohort for the first four weeks and will experience courses with students from varying cohorts for the remainder of the program.

A diploma in Digital Media Production is awarded to the student upon graduation.



**Program Length: 8 Months (32 weeks)**

Course Title	Credit Hours	Clock Hours	Outside Work	Total Clock Hours
RTB100: Introduction to Broadcasting (online)	1.0	30	7.5	37.5
RTB101: Board Operation & Editing	2.0	48	12	60
RTB102: Career Readiness (online)	2.0	48	12	60
RTB103 Radio Production	3.0	70	17.5	87.5
RTB104: TV & Video Production	3.0	70	17.5	87.5
RTB106: Entertainment Media Production	1.5	36	9	45
RTB199: Internship 1	1.5	80	9	89
DMP202: Social Media & Digital Sales Tools	2.5	80	0	80
DMP203: Digital Web Production	3.0	74	18.5	92
DMP204: Commercial Writing & Production	2.5	60	15	75
DMP205: Branding & Imaging in Social Media	2.5	60	15	75
DMP290: Future of Media Broadcasting (online)	2.0	48	12	60
RTB299: Internship 2	1.5	80	0	80
<b>Total Semester Credits:</b>	<b>28</b>	<b>764</b>	<b>151</b>	<b>915</b>

**Cost of Program**

Registration Fee	\$125.00
Tuition 1 <sup>st</sup> Term	\$9,435.00
Tuition 2 <sup>nd</sup> Term	\$9,435.00
<b>Total</b>	<b>\$18,995.00</b>

Upon acceptance, the Student will not be subject to any tuition increases that may occur from the time of this enrollment to completion of the program. However, a termination and re-enrollment in program will subject Student to any tuition increases that may have occurred since initial enrollment.

A late fee of 5% may be charged for payments that are 10 days past due. In addition to the direct costs of the program, students will be responsible for purchasing their own supplies, such as pens, paper, and other materials. Students should supply their own headphones as well, which may bring out-of-pocket expenses to between \$50-150. All course materials needed for the Program are provided by the School and are included within the tuition costs. The learning management system contains all syllabi, handouts, and reference materials needed for the course including access to URN (Library and Information Resource Network).



## Course Descriptions

### **RTB100: Introduction to Broadcasting (1.0 Credits, 30 hrs.)**

This course provides an introduction to the field of broadcasting and helps students begin to develop the skills required of broadcast announcers. The course begins with a short history of broadcasting, and students are then instructed in the concepts of vocal development through the practice of structured vocal development exercises. Students read commercial scripts aloud to enhance reading and breathing skills, improve upon public speaking, and develop improvisational skills. Students also practice active listening and information processing skills.

The course also guides students in developing their own professional future, concentrating on creating resumes, preparing for interviews, and sharpening professional traits to prepare for an internship and employment. Students learn interview skills, shaking hands, dressing for success, and other professional skills required to launch a professional career in broadcasting.

### **RTB101: Board Operation & Editing (2.0 Credits, 48 hrs.)**

This course introduces students to basic audio and video editing techniques. Students learn fundamentals of sound, how to measure and manage sound dynamics, audio console operation, microphone techniques, and sound effect management. Students also learn basic techniques in video editing, including titling, transitions, compressing, formatting, and publishing video projects. The course prepares students for more advanced courses in audio and video editing.

Students also learn terms specific to the radio broadcasting industry, such as those related to broadcast equipment, commercial production, radio programming, and basic radio station operations. Students practice air-shift preparation, content research, organization in accordance with program time clock, appropriate commercial placement, the introduction and wrap-up of program elements.

### **RTB102: Career Readiness (2.0 Credits, 48 hrs.)**

Students develop their own professional future within this course, creating resumes, preparing for interviews, and sharpening professional traits to prepare for employment. Students are guided in preparing a resume appropriate for the broadcast industry, writing a cover letter for applying for jobs, interviewing for a professional position, and dressing for a successful interview. Students complete a mock job interview to prepare for employment interviews. In addition, students begin preparing audio and video demos, which will be required near the end of the program.

### **RTB103: Radio Production (3.0 Credits, 70 hrs.)**

In this course, students learn production methods and techniques within audio applications, learning the elements of writing effective radio commercial copy, producing that copy, and applying those productions. Students are instructed in producing different types of radio commercials, using music and sound effects to enhance commercials and employing digital editing techniques.

Students learn the process of conforming a broadcast signal (radio or television) for broadcast on the web. Several commonly used streaming systems are introduced along with the basic operations of each, including discussions of bit rate, bandwidth, and computer and mobile device compatibility.

### **RTB104: TV & Video Production (3.0 Credits, 70 hrs.)**

This course provides instruction and hands-on application of TV and video production within a series of applications. Students are introduced to the basic terms specific to the television broadcasting industry, television studio fundamentals, camera operation, television production, and digital non-linear video editing. Students learn to operate TV control room equipment, including the operation of the studio cameras and the teleprompter; and they practice on-camera performance techniques and

begin to feel comfortable in front of the camera, learning to sell themselves to the TV camera and the audience. To apply TV production skills, students participate in multiple opportunities to learn and perform improvisation for TV.

The course provides detailed instruction and experience with the operation of camcorders, field cameras, tripods and light kits for shooting video in the field. Students learn storyboarding and developing concepts such as key tools in the successful development of material. Students also learn development of television commercial copy, with emphasis on the critical adjustments required when writing effective commercial copy for television use. Students record a TV commercial using camcorders on location and edit footage into a complete video package.

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**RTB106: Entertainment & Media Production (1.5 Credits, 36 hrs.)**

This course applies skills learned throughout the program, allowing students to put their story writing, filming, audio and video editing, and creative production skills to work within applied projects within entertainment broadcasting. Students are instructed on the concepts of producing a music video. Video footage is shot on location and non-linear editing is utilized to produce the completed work. Students use video graphics in television production through digital switcher effects and non-linear editing.

Students learn how to perform in front of a green screen, produce animated titles, embed layered and moving backgrounds, deploy special effects within frames, and enhance lower third graphics. Students are also taken through the steps necessary to produce a talk program, including researching content, preparing a top of the hour package, producing highlights, managing topic of the day conversation, and keeping listeners interested.

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**RTB199: Internship 1 (1.5 Credits, 80 hrs.)**

This hands-on internship experience allows students the ability to apply their learning within the program to the real- world setting. Students create a customized internship plan, and they are given the opportunity to practice the techniques they've learned by working independently in the School's studios and/or intern at a radio, television or production facility to gain real-world experiences in the broadcasting industry.

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**DMP202: Social Media & Digital Sales Tools (2.5 Credits, 60 hrs.)**

This course focuses on Facebook, Twitter, Instagram, YouTube and other social media for brand development, placement and advertising. The course also introduces app placement within tools such as Pandora and other mobile apps such as Google Feed burner. The course teaches strategies for combining traditional and terrestrial advertising sources with digital sources to create a high-impact, blended sales campaign.

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**DMP203: Digital Web Production (3.0 Credits, 74 hrs.)**

The media industry requires students to be proficient within many different media, blending brands and messages within audio, video, and web environments. In this course, students learn production methods and techniques within both audio and web-based applications, learning the elements of writing effective commercial copy, producing that copy, and applying those productions within Web delivery. Students are instructed in producing different types of commercials, using music and sound effects to enhance commercials and employing digital editing techniques.

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**DMP204: Commercial Writing & Production (2.5Credits, 60 hrs.)**

This course teaches students to create marketing campaigns that deliver dynamic results for advertisers by writing effective commercials. Students will discover the art of storytelling, how to avoid fluff and get to the point, how much copy is too much, focusing on the listener, and much more. The course begins with a review of general business writing and moves on to persuasive writing within a marketing campaign.

**DMP205: Branding & Imaging in Social Media (2.5 Credits, 60 hrs.)**

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Writing within social media is an art form unto itself, and one that all digital media professionals must master. This course teaches writing within social media environments, cross-posting over multiple platforms, link shortening, understanding hashtags and their development and documentation, as well as maintaining both product branding and personal image within social media environments.

**DMP290: Future of Media (2.0 Credits, 48 hrs.)**

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This course takes an advanced look at the roles, expectations, and development of the media profession. After reviewing trends and historical perspectives on traditional broadcasting, the course turns to the role of satellite radio and TV, internet broadcasting, Netflix and on-demand programming, and mobile technologies, and projects about future roles and careers in the media environment. Students learn to strategically direct their own careers within this evolving industry within the course.

**RTB299: Internship 2 (1.5 Credits, 80 hrs.)**

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This hands-on internship experience allows students the ability to apply their learning within the program to the real- world setting. Students create a customized internship plan, and they are given the opportunity to practice the techniques they've learned by working independently in the School's studios and/or intern at a radio, television or production facility to gain real-world experiences in the broadcasting industry.

## Media Sales and Marketing

### Admission Requirements

The institution admits as regular students only persons who have a high school diploma; and/or have the recognized equivalent of a high school diploma; and/or are beyond the age of compulsory school attendance in the State in which the institution is physically located. The following are approved forms of proof of graduation for the high school diploma/high school equivalency criteria:

1. Copy of high school diploma\*
2. High school transcript with seal
3. Copy of GED
4. GED transcript showing passing scores and date attained.
5. For Veteran Students a DD-214 from the military
6. A copy of the student's transcript from an accredited post-secondary institution indicates the student has earned a high school diploma.
7. Attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

\*In the rare instance that a student is not able to provide the documentation required by the admissions criteria above, due to issues beyond their control (e.g. loss of records due to fire or flood, inability to obtain records, home school students) the school will use the Combined English Language Skills Assessment (CELSA) Test Form 2 and require a minimum score of Level 1 or a Level 9 score in the Test of Adult Basic Education (TABE) exam, in lieu of the proof of graduation, along with a signed attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

Additionally, because the emphasis program provides advanced training within a specific area of broadcast media studies, students must possess at least an intermediate level of competency within the broadcasting, journalism, business or industry, beyond the secondary level. In order to be accepted into an emphasis program, student must possess one of the following:

1. A diploma or certificate of completion within a related program within an accredited post-secondary institution.
2. Completion of a degree program within an accredited post-secondary institution; or
3. Verified documentation of practical work experience or skills training within a field related to the emphasis program.

### Program Summary and Objectives

The Media Sales and Marketing Program provides contemporary and traditional skills in digital marketing, terrestrial advertising, and new media branding. The program helps the intermediate or experienced broadcast media professional become more competitive in a new media landscape. The program guides students in commercial writing and business communications skills, client relationship approaches, and sales presentations. The program also offers advanced education in contemporary advertising and marketing fields, social media marketing, mobile device advertising, and internet-based analytics to demonstrate results and outcomes of marketing campaigns.

Within the 24 weeks of the program all course objectives will be met though the sequence of objectives may vary. All students will experience courses with students from varying cohorts during the program.

A diploma in Media Sales and Marketing is awarded to the student upon graduation.

**Program Length: 24 weeks**

Course Title	Clock Hours	Credit Hours	Outside Work	Total Clock Hours
MSM200: Role of the Media Marketing Professional	48	3	12	60
MSM201: Commercial Writing and Production	48	3	12	60
MSM202: Sales Presentations and Client Relations	48	3	12	60
MSM203: Branding and Imaging in Social Media	48	3	12	60
MSM204: Sales Analytics and Results Management	48	3	12	60
MSM205: Social Media and Digital Sales Tools	48	3	12	60
MSM206: Mobile Device Advertising	48	3	12	60
RTB290: The Future of Broadcasting	48	3	12	60
RTB291: Business Communications	48	3	12	60
RTB299: Sales and Management Final Project	60	3	0	60
<b>Total Quarter Credits</b>	<b>492</b>	<b>30</b>	<b>108</b>	<b>600</b>

**Cost of Program**

Registration Fee	\$125.00
Tuition 1 <sup>st</sup> Term	\$9,435.00
Tuition 2 <sup>nd</sup> Term	\$9,435.00
<b>Total</b>	<b>\$18,995.00</b>

Upon acceptance, the Student will not be subject to any tuition increases that may occur from the time of this enrollment to completion of the program. However, a termination and re-enrollment in program will subject Student to any tuition increases that may have occurred since initial enrollment.

A late fee of 5% may be charged for payments that are 10 days past due. In addition to the direct costs of the program, students will be responsible for purchasing their own supplies, such as pens, paper, and other materials. Students should supply their own headphones as well, which may bring out-of-pocket expenses to between \$50-150. All course materials needed for the Program are provided by the School and are included within the tuition costs. The learning management system contains all syllabi, handouts, and reference materials needed for the course including access to URN (Library and Information Resource Network).

## Course Descriptions

### **MSM200: The Role of the Media Marketing Professional (3 credits, 48 hrs.)**

The goal of this course is to serve as an introduction to Media Sales and add clarity to a career as a Marketing Executive. Being brilliant with the basics is the key to every area of Media, and this course focuses on where Media Marketing is today. Where it is going in the future and gives an understanding of the entire advertising process and how the individual roles such as marketing, sales and programming support each other. The variety of ideas and techniques will inspire and motivate you as you begin your career in Media Marketing.

### **MSM201: Commercial Writing and Production (3 credits, 48 hrs.)**

This course teaches students to create marketing campaigns that deliver dynamic results for advertisers by writing effective commercials. Students will discover the art of storytelling, how to avoid fluff and get to the point, how much copy is too much, focusing on the listener, and much more. The course begins with a review of general business writing and moves on to persuasive writing within commercial production.

### **MSM202: Sales Presentations and Client Relations (3 credits, 48 hrs.)**

This course is designed from the ground up to teach today's Media sellers how to effectively communicate media's broad and multi-platform assets to help drive revenue growth at the station level. It builds upon basic sales techniques to go one step further by training sellers to become integrated marketing consultants to their advertising clients regardless of market size. Salespeople are hit with objections and must know how to counter them; but what happens when the closing process turns into a negotiation? This course will help students ask for more and expect less, protect themselves and the company from a bad deal, become comfortable with being uncomfortable, use body language, and learn patience. Topics include analyzing the needs and pain points of clients, selling toward those needs, and maintaining relationships beyond the sale.

### **MSM203: Branding and Imaging in Social Media (3 credits, 48 hrs.)**

Writing within social media is an art form unto itself, and one that all broadcasting professionals must master. This course teaches writing within social media environments, cross-posting over multiple platforms, link shortening, understanding hashtags and their development and documentation, as well as maintaining both product branding and personal image within social media environments.

### **MSM204: Sales Analytics and Results Management (3 credits, 48 hrs.)**

This course focuses on understanding Arbitron and Nielsen ratings, Coop Advertising, Scheduling Ads, understanding competitive media, and other principles of measuring advertising results. Focus is placed on Google analytics, Landing pages, A/B pages, funneling and other contemporary tools such as Google Trends and Ad Words to measure leads, trends and advertising results.

### **MSM205: Social Media and Digital Sales Tools (3 credits, 48 hrs.)**

This course focuses on Facebook, Twitter, Instagram, YouTube and other social media for brand development, placement and advertising. The course also introduces app placement within tools such as Pandora and other mobile apps such as Google Feed burner. The course teaches strategies for combining traditional and terrestrial advertising sources with digital sources to create a high-impact, blended sales campaign.

### **MSM206: Mobile Device Advertising (3 credits, 48 hrs.)**

This course focuses on contemporary technologies that target clients through mobile devices and gee-locations, examples include proximity marketing techniques, QR Codes, Passbook app technologies as well as an introduction into time saving services such as IFTTT.com. The course investigates the use of contemporary advertising tools such as gee-fencing, beacons, and other mobile-native advertising sources.

**RTB290: The Future of Broadcasting (3 credits, 48 hrs.)**

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This course takes an advanced look at the roles, expectations, and development of the broadcast media profession. After reviewing trends and historical perspectives on traditional broadcasting, the course turns to the role of satellite radio and TV, internet broadcasting, Netflix and on-demand programming, and mobile technologies, and projects about future roles and careers in the broadcast media environment. Students learn to strategically direct their own careers within this evolving industry within the course.

**RTB291: Business Communications (3 credits, 48 hrs.)**

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The course also gives students the opportunity to enhance their professional skills in public speaking, business email and correspondence, and all forms of business communications. The course provides practice in various types of professional communication, both written and oral. Students practice skills in communication styles such as memos, email, proposals, presentations, social media writing, texting, and other business speaking and writing opportunities. The course presents a "spectrum of language formality" and places all business communications upon that spectrum to guide students in effective speaking and writing in all such situations.

**MSM299: Sales and Marketing Final Project (3 credits, 60 hrs.)**

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In this course, the student perfects a brand and a sales product around that brand and presents projects to the school community with a comprehensive marketing plan that includes a blended digital and terrestrial approach. The most successful projects will be used in direct application to the workplace, as this course is a capstone to the program.



# Sports Broadcasting

## Admission Requirements

Any applicant admitted to an emphasis program must be a high school graduate or have a GED certification, which must be documented in the form of one of the following: Copy of high school diploma\*, high school transcript, copy of GED, GED transcript showing passing scores and date attained, DD-214 from the military, or a copy of the student's transcript from an accredited post-secondary institution that indicates the student has earned a high school diploma.

In the rare instance that a student is not able to provide the documentation required by the admissions criteria above, due to issues beyond their control (e.g. loss of records due to fire or flood, inability to obtain records, home school students) the school will use the Combined English Language Skills Assessment (CELSA) Test Form 2 and require a score of 34/75 or a level 9 score in the Test of Adult Basic Education (TABE) exam, in lieu of the proof of graduation, along with a signed attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

Additionally, because the emphasis program provides advanced training within a specific area of broadcast media studies, students must possess at least an intermediate level of competency within the broadcasting, journalism, business or industry, beyond the secondary level. In order to be accepted into an emphasis program, student must possess one of the following:

1. A diploma or certificate of completion within a related program within an accredited post-secondary institution;
2. Completion of a degree program within an accredited post-secondary institution; or
3. Verified documentation of practical work experience or skills training within a field related to the emphasis program.

## Program Summary and Objectives

The Sports Broadcasting program engages students in both theoretical and hands-on training around radio, TV, and internet-based sports broadcast media. Students learn advanced production, play-by-play and interviewing skills, and a range of studio and remote coverage of sporting events. Students produce collaborative radio and TV shows within the school's studios and develop their own final project to develop and hone their production and announcing skills within the sports broadcasting field.

The program helps the intermediate, or experienced broadcast media professional become more competitive in a new media landscape. The program guides students in sports writing and journalism, sports talk theory, sports radio and tv production, remote coverage play-by-play, live remote radio and tv production and sports video production. Additional courses also include the future of broadcasting and business communications. The program also offers advanced education in contemporary sports broadcasting and sports production fields, on the sports broadcasting industries, and the range of professional opportunities as a sports broadcast professional.

A diploma in Sports Broadcasting is awarded to the student upon graduation.



**Program Length: 24 weeks**

Course Title	Clock Hours	Credit Hours	Outside Work	Total Clock Hours
SPE200: Sports Writing and Journalism	3	48	12	60
SPE201: Sports Talk Theory	3	48	12	60
SPE202: Sports Radio Production	3	48	12	60
SPE203: Remote Coverage and Play-by-Play	3	48	12	60
SPE204: Live Remote Production	3	48	12	60
SPE205: Sports Video Production	3	48	12	60
SPE206: Live Video Production	3	48	12	60
RTB290: The Future of Broadcasting	3	48	12	60
RTB291: Business Communications	3	48	12	60
RTB299: Sports Broadcasting Final Project	3	60	0	60
<b>Total Quarter Credits</b>	<b>30</b>	<b>492</b>	<b>108</b>	<b>600</b>

**Cost of Program**

Registration Fee	\$125.00
Tuition 1 <sup>st</sup> Term	\$6,225.00
Tuition 2 <sup>nd</sup> Term	\$6,225.00
<b>Total</b>	<b>\$12,575.00</b>

Upon acceptance, the Student will not be subject to any tuition increases that may occur from the time of this enrollment to completion of the program. However, a termination and re-enrollment in program will subject Student to any tuition increases that may have occurred since initial enrollment.

A late fee of 5% may be charged for payments that are 10 days past due. In addition to the direct costs of the program, students will be responsible for purchasing their own supplies, such as pens, paper, and other materials. Students should supply their own headphones as well, which may bring out-of-pocket expenses to between \$50-150. All course materials needed for the Program are provided by the School and are included within the tuition costs. The learning management system contains all syllabi, handouts, and reference materials needed for the course including access to URN (Library and Information Resource Network).

## Course Descriptions

### **SPE200: Sports Writing and Journalism (3 credits, 48 hrs.)**

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This course begins with a brief history of sports broadcasting and introduces students to the fundamental research and writing required for sports broadcasts. The course introduces the differences between broadcast writing and print writing, guides students in the use of highlight reels and sound bites, provides practice in transitions, and fully instructs students on the mechanics of script writing for sports journalism.

### **SPE201: Sports Talk Theory (3 credits, 48 hrs.)**

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Sports Talk Radio and TV continue to be a major industry commodity, and this course guides students in the fundamental skills required to produce and host sports talk programming. The course guides students in creating topics, researching players, building rundowns, and evergreen topics, as well as a range of interviewing techniques that must be developed. Students are also guided in a full range of production roles, and they build skills in running the board, cutting and editing audio, and taking callers effectively.

### **SPE202: Sports Radio Production (3 credits, 48 hrs.)**

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This hands-on course engages students in hosting multiple two-hour sports shows within the campus's station. Students are guided in research, writing, and pre-production; conducting the show; editing and post-production; and reviewing the show's effectiveness. Students leave the course with a series of professional experiences in sports radio programming success.

### **SPE203: Remote Coverage and Play-by-Play (3 credits, 48 hrs.)**

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This course provides a range of theoretical and practical experience in remote coverage of sporting events. Students learn the differences between game day intros, studio intros, play-by-play intros, production intros, and scoring intros, practicing the delivery and production of each. Students learn the terminology, preparation, and information management of calling games, scoreboard management, and a range of play-by-play techniques for baseball, football, basketball, and other sports formats.

### **SPE204: Live Remote Production (3 credits, 48 hrs.)**

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This hands-on course puts students into the field to cover sporting events live. All pre-production, talent and production, and post-production are put to work, as students conduct all roles for live, on-site sports broadcasts. Shows are built from these remote productions, as students manage the entire show as is done in industry.

### **SPE205: Sports Video Production (3 credits, 48 hrs.)**

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Students in this course learn the advanced features of video-based sports reporting. Students use the TriCaster system to log footage, embed themes, deliver packages, and color productions with graphics and sound. Students learn a range of styles and approaches to producing video content, as well as learn news gathering and research. The course provides hands-on video production experience in producing sports TV shows.

### **SPE206: Live Video Production (3 credits, 48 hrs.)**

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This hands-on course requires students to develop, write, produce, and broadcast a series of sports video programs. This course puts every aspect of the program's theory and practice to work, as students design sports TV programming from the ground up and produce a marketable product in sports broadcasting.

**RTB290: The Future of Broadcasting (3 credits, 48 hrs.)**

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This course takes an advanced look at the roles, expectations, and development of the broadcast media profession. After reviewing trends and historical perspectives on traditional broadcasting, the course turns to the role of satellite radio and TV, internet broadcasting, Netflix and on-demand programming, and mobile technologies, and projects about future roles and careers in the broadcast media environment. Students learn to strategically direct their own careers within this evolving industry within the course.

**RTB291: Business Communications (3 credits, 48 hrs.)**

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The course also gives students the opportunity to enhance their professional skills in public speaking, business email and correspondence, and all forms of business communications. The course provides practice in various types of professional communication, both written and oral. Students practice skills in communication styles such as memos, email, proposals, presentations, social media writing, texting, and other business speaking and writing opportunities. The course presents a "spectrum of language formality" and places all business communications upon that spectrum to guide students in effective speaking and writing in all such situations.

**RTB299: Sports Broadcasting Final Project (3 credits, 60 hrs.)**

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In this course, the students will attempt a more complex project from start to finish, from writing and storyboarding to shooting and editing. Every student will be expected to work with other students in varying positions to understand production from top to bottom. These projects once complete will serve as a demo reel to their abilities within the sports broadcasting field.

## Film and Video Production

### Admission Requirements

Any applicant admitted to an emphasis program must be a high school graduate or have a GED certification, which must be documented in the form of one of the following: Copy of high school diploma\*, high school transcript, copy of GED, GED transcript showing passing scores and date attained, DD-214 from the military, or a copy of the student's transcript from an accredited post-secondary institution that indicates the student has earned a high school diploma.

In the rare instance that a student is not able to provide the documentation required by the admissions criteria above, due to issues beyond their control (e.g. loss of records due to fire or flood, inability to obtain records, home school students) the school will use the Combined English Language Skills Assessment (CELSA) Test Form 2 and require a score of 34/75 or a level 9 score in the Test of Adult Basic Education (TABE) exam, in lieu of the proof of graduation, along with a signed attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

Additionally, because the emphasis program provides advanced training within a specific area of broadcast media studies, students must possess at least an intermediate level of competency within the broadcasting, journalism, business or industry, beyond the secondary level. In order to be accepted into an emphasis program, student must possess one of the following:

1. A diploma or certificate of completion within a related program within an accredited post-secondary institution;
2. Completion of a degree program within an accredited post-secondary institution; or
3. Verified documentation of practical work experience or skills training within a field related to the emphasis program.

### Program Summary and Objectives

The advanced Film and Video Production Program provides contemporary and traditional skills in modern production of digital video content. The program helps the intermediate, or experienced multimedia professional learn more about modern styles and technical skills. The program prepares students for their field with history, pre productions, shooting, and editing skills. This program offers advanced education with the ever-changing contemporary techniques of lighting, shooting, and editing.

Within the 24 weeks of the program all course objectives will be met though the sequence of objectives may vary. All students will experience courses with students from varying cohorts during the program.

A diploma in Film and Video Production is awarded to the student upon graduation.

**Program Length: 24 weeks**

Course Title	Clock Hours	Credit Hours	Outside Work	Total Clock Hours
FVP200: History of Film and Television	48	3	12	60
FVP201: Fundamentals of Motion Pictures	48	3	12	60
FVP202: Pre-Production, Screenwriting, Storyboarding	48	3	12	60
FVP203: Cameras and Lighting	48	3	12	60
FVP204: Scene Shooting and Set Roles	48	3	12	60
FVP205: Video Editing and Post Production	48	3	12	60
FVP206: Advanced Post Production and FX	48	3	12	60
RTB290: The Future of Broadcasting	48	3	12	60
RTB291: Business Communications	48	3	12	60
RTB299: Film and Video Final Project	60	3	0	60
<b>Total Quarter Credits    492            30            108            600</b>				

**Cost of Program**

Registration Fee	\$125.00
Tuition 1 <sup>st</sup> Term	\$6,225.00
Tuition 2 <sup>nd</sup> Term	\$6,225.00
Total	\$12,575.00

Upon acceptance, the Student will not be subject to any tuition increases that may occur from the time of this enrollment to completion of the program. However, a termination and re-enrollment in program will subject Student to any tuition increases that may have occurred since initial enrollment.

A late fee of 5% may be charged for payments that are 10 days past due. In addition to the direct costs of the program, students will be responsible for purchasing their own supplies, such as pens, paper, and other materials. Students should supply their own headphones as well, which may bring out-of-pocket expenses to between \$50-150. All course materials needed for the Program are provided by the School and are included within the tuition costs. The learning management system contains all syllabi, handouts, and reference materials needed for the course including access to URN (Library and Information Resource Network).

## Course Descriptions

### **FVP200: History of Film and Television**

Understanding the history of film creates a context for everything that works in film and video today. The formats used today are rooted in the past and this section will demonstrate how the technology and art developed over the past 100 years relate to current trends and why things function in the Internet age.

### **FVP201: Fundamentals of Motion Pictures**

This course begins to examine the basics of how movies affect the viewer. Through this section, we will begin to see examples of the foundation of multimedia with the how and why movies create an emotional response. By understanding that making any movie is like building a house, you can more easily accept the ideas that follow.

### **FVP202: Pre-Production, Screenwriting, Storyboarding**

Preparation is everything in film and video production. The pre-production phase is the blueprint for everything that follows. Writing a script, whether it is for a narrative fictional story, or a marketing video for a client, having the written plan prepares everyone. Taking those a step further, with a shot list or storyboards to more effectively convey to a crew what you intend makes for easier shoots.

### **FVP203: Cameras and Lighting**

There are a multitude of cameras, choosing the right one for your project is the first step. Lighting can affect mood and shape how people see your story. Combining the camera settings with the right lighting scenario creates the most effective way to tell a story. There are distinct differences in lighting for an interview and creating a natural look with enhanced lighting units is a must.

### **FVP204: Scene Shooting and Set Roles**

Shooting, and setting the roles for what people do on set, come next. This is the collection of the raw materials for construction later. The ability to understand the hierarchy of the set means keeping your job. On smaller shoots, jobs get combined, but understanding how they all fit together means keeping the productions on track. Working with actors or talent, framing shots, and timing are everything. Starting from small shoots, we work towards a more complex production by adhering to the job titles.

### **FVP205: Video Editing and Post Production**

This part of the course begins the construction phase, taking the script or story, and the footage shot to put it all together. Students use the industry standard cloud-based video editing software to edit and produce a working project and learn all aspects of the post-production process.

### **FVP206: Advanced Post Production and FX**

This course puts the focus on more modern techniques of color correction, fixing errors that today's technology more easily rectifies, and even advanced visual effects like computer generated imagery. Using industry-standard software, students fine-tune the video product and add a range of effects to enhance the quality of the video production.

### **RTB290: The Future of Broadcasting**

This course takes an advanced look at the roles, expectations, and development of the broadcast media profession. After reviewing trends and historical perspectives on traditional broadcasting, the course turns to the role of satellite radio and TV, internet broadcasting, Netflix and on-demand programming, and mobile technologies, and projects about future roles and careers in the broadcast media environment. Students learn to strategically direct their own careers within this evolving industry within the course.

**RTB291: Business Communications**

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The course also gives students the opportunity to enhance their professional skills in public speaking, business email and correspondence, and all forms of business communications. The course provides practice in various types of professional communication, both written and oral. Students practice skills in communication styles such as memos, email, proposals, presentations, social media writing, texting, and other business speaking and writing opportunities. The course presents a “spectrum of language formality” and places all business communications upon that spectrum to guide students in effective speaking and writing in all such situations.

**FVP299: Film and Video Final Project**

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In this course, the students will attempt a more complex project from start to finish, from writing and storyboarding to shooting and editing. Every student will be expected to work with other students in varying positions to understand production from top to bottom. These projects, once complete will serve as a demo reel to their abilities behind the camera.

# Audio Production Program

## Admission Requirements

Any applicant admitted to an emphasis program must be a high school graduate or have a GED certification, which must be documented in the form of one of the following: Copy of high school diploma\*, high school transcript, copy of GED, GED transcript showing passing scores and date attained, DD-214 from the military, or a copy of the student's transcript from an accredited post-secondary institution that indicates the student has earned a high school diploma.

In the rare instance that a student is not able to provide the documentation required by the admissions criteria above, due to issues beyond their control (e.g. loss of records due to fire or flood, inability to obtain records, home school students) the school will use the Combined English Language Skills Assessment (CELSA) Test Form 2 and require a score of 34/75 or a level 9 score in the Test of Adult Basic Education (TABE) exam, in lieu of the proof of graduation, along with a signed attestation form or correspondence from the High School, School District or a Digital Credential Service (i.e. Parchment) confirming graduation.

Additionally, because the emphasis program provides advanced training within a specific area of broadcast media studies, students must possess at least an intermediate level of competency within the broadcasting, journalism, business or industry, beyond the secondary level. In order to be accepted into an emphasis program, student must possess one of the following:

1. A diploma or certificate of completion within a related program within an accredited post-secondary institution;
2. Completion of a degree program within an accredited post-secondary institution; or
3. Verified documentation of practical work experience or skills training within a field related to the emphasis program.

## Program Summary and Objectives

The Audio Production program provides an entry into the field of studio-based audio recording and production. The course hones the student's skills in audio editing and engineering and applies that skill to the in-studio recording environment. Students learn theory of acoustics, electronics, and audio components, and they learn to record, track, mix, and master music within an audio facility. Importantly, students learn the industry standard audio engineering software and practice that software through the courses in the program. The course also provides instruction on the music and broadcasting industries, and the range of professional opportunities as an audio engineer and music business professional.

A diploma in Audio Production is awarded to the student upon graduation.

### Program Length: 24 weeks

Course Title	Clock Hours	Credit Hours	Outside Work	Total Clock Hours
APE100: Introduction to Acoustics and Electronics	48	3	12	60
APE101: Intro to Audio Components and Equipment	48	3	12	60
APE102: Analog and Digital Consoles	48	3	12	60
APE103: Studio Recording 1: ProTools Environment	48	3	12	60
APE104: Studio Recording 2: Tracking	48	3	12	60
APE105: Studio Recording 3: Mixing & Mastering	48	3	12	60
APE204: Business 1: Fundamentals of Music Business	48	3	12	60
RTB290: The Future of Broadcasting (On-line course)	48	3	12	60
RTB291: Business Communications (On-line course)	48	3	12	60
RTB299: Audio Engineering Final Project	60	3	0	60
<b>Total Quarter Credits</b>	<b>492</b>	<b>30</b>	<b>108</b>	<b>600</b>



## Cost of Program

Registration Fee	\$125.00
Tuition 1 <sup>st</sup> Term	\$6,225.00
Tuition 2 <sup>nd</sup> Term	\$6,225.00
Total	\$12,575.00

Upon acceptance, the Student will not be subject to any tuition increases that may occur from the time of this enrollment to completion of the program. However, a termination and re-enrollment in program will subject Student to any tuition increases that may have occurred since initial enrollment.

A late fee of 5% may be charged for payments that are 10 days past due. In addition to the direct costs of the program, students will be responsible for purchasing their own supplies, such as pens, paper, and other materials. Students should supply their own headphones as well, which may bring out-of-pocket expenses to between \$50-150. All course materials needed for the Program are provided by the School and are included within the tuition costs. The learning management system contains all syllabi, handouts, and reference materials needed for the course including access to URN (Library and Information Resource Network).

## Course Descriptions

### **APE100: Introduction to Acoustics and Electronics (3 credits, 48 hrs.)**

The course begins with a basic review of the audio systems, the history of audio recording, and the history of live sound stage development. The course reviews the fundamental science of acoustics, psychoacoustics, frequency recognition, and the nature of sound. It then teaches students on the principles of electricity and electronic components, with the goal of understanding circuitry and amplification.

### **APE101: Intro to Audio Components and Equipment (3 credits, 48 hrs.)**

This course covers all major components of an audio system, including microphones, equalizers, mixers, signal processing and effects, loudspeakers and crossovers, power amplifiers and impedance, and cabling. The course gives students a hands-on approach to identifying, storing, shipping, setting up, and tearing down all major components of both a live and studio setup.

### **APE102: Analog and Digital Consoles (3 credits, 48 hrs.)**

This course provides a guide to both analog and digital consoles within live and studio settings. Students learn proper maintenance, storage, and setup of both formats. The course then covers mixing principles and concepts, including gain structure, EQ, routing, signal flow, and a range of brand-specific console operations. The student is provided with hands-on instruction in operating both analog and digital consoles.

### **APE103: Studio Recording 1: ProTools Environment (3 credits, 48 hrs.)**

In this course, the student learns all aspects of the ProTools environment as the key software for audio production and engineering. The student learns inputs, outputs, tracking and mixing, effects and mastering, and all areas of the software. Students practice some basic tracking techniques as they begin to master the software.

### **APE104: Studio Recording 2: Tracking (3 credits, 48 hrs.)**

This studio intensive course focuses on recording and tracking in both studio and live settings. Students learn proper micing and troubleshooting during recording, multi-track recording of separate instruments, importing of recorded beats and tracks, and focus on establishing effective inputs. Students successfully record multiple instruments within the course and prepare for mixing tracks in further coursework.

### **APE105: Studio Recording 3: Mixing & Mastering (3 credits, 48 hrs.)**

This course uses ProTools to produce, edit, add effects, and perfect compositions post-recording. The course allows students to hone their skills at audio engineering within a computer-based environment and master those products to industry-standard levels. Students perfect their creativity, skills, and ear and bounce products to multiple formats for delivery.

### **APE204: Business 1: Fundamentals of Music Business (3 credits, 48 hrs.)**

This course guides students in understanding the business avenues and strategic practices of audio engineers, focusing on job functions, responsibilities, operational concerns, budgeting, marketing, and producing events and talent. The course discusses touring, production, studio management, sales and marketing, corporate audio-visual opportunities, talent development, online branding, and the future of the music business.

### **RTB290: The Future of Broadcasting (3 credits, 48 hrs.)**

This course takes an advanced look at the roles, expectations, and development of the broadcast media profession. After reviewing trends and historical perspectives on traditional broadcasting, the course turns to the role of satellite radio and TV, internet broadcasting, Netflix and on-demand programming, and mobile technologies, and projects about future roles and careers in the broadcast media environment. Students learn to strategically direct their own careers within this evolving industry within the course.

**RTB291: Business Communications (3 credits, 48 hrs.)**

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The course also gives students the opportunity to enhance their professional skills in public speaking, business email and correspondence, and all forms of business communications. The course provides practice in various types of professional communication, both written and oral. Students practice skills in communication styles such as memos, email, proposals, presentations, social media writing, texting, and other business speaking and writing opportunities. The course presents a "spectrum of language formality" and places all business communications upon that spectrum to guide students in effective speaking and writing in all such situations.

**RTB299: Audio Engineering Final Project (3 credits, 60 hrs.)**

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In this course, the students will attempt a more complex project from start to finish. Students record a live multi-piece music act, complete all tracking, produce effects and track editing on all tracks, mix, and master a group of songs. Students also produce publicity materials for the talent, including a website, mobile technology campaign, and other publicity materials to enhance the business approach of the act.

## Special Provisions for Students Receiving VA Benefits

Notwithstanding any provisions in this catalog to the contrary, the following special provisions apply to students receiving Veterans Administration Educational Benefits:

- VA Attendance Compliance Regulations: The attendance for students receiving Veterans Administration Educational Benefits will be taken daily and evaluated every two (2) weeks by the Education Office. Students exceeding 20% total absences in a calendar month will be terminated from their VA benefits for unsatisfactory attendance.

In order to show that the cause of unsatisfactory attendance has been removed, students must show good attendance (as defined) for one calendar month after being terminated for unsatisfactory attendance. After such time, the student may be re-certified for VA education benefits.

The student's attendance record will be retained in the veteran's file for USDVA and SAA audit purposes.

- VA Standards of Academic Progress: A student receiving Veterans Administration Educational Benefits must maintain a minimum cumulative grade point average (CGPA) of 2.0 each term.

A VA student whose CGPA falls below a 2.0 at the end of any term will be placed on academic probation for a maximum of two consecutive terms of enrollment. If the VA student's CGPA is still below a 2.0 at the end of the second consecutive term of probation, the student's VA educational benefits will be terminated.

A VA student terminated from Veterans Administration Educational Benefits due to unsatisfactory progress may petition the school to be re-certified after attaining a CGPA of 2.0.

### **In accordance with Title 38 US Code 3679 subsection Ce).**

This school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

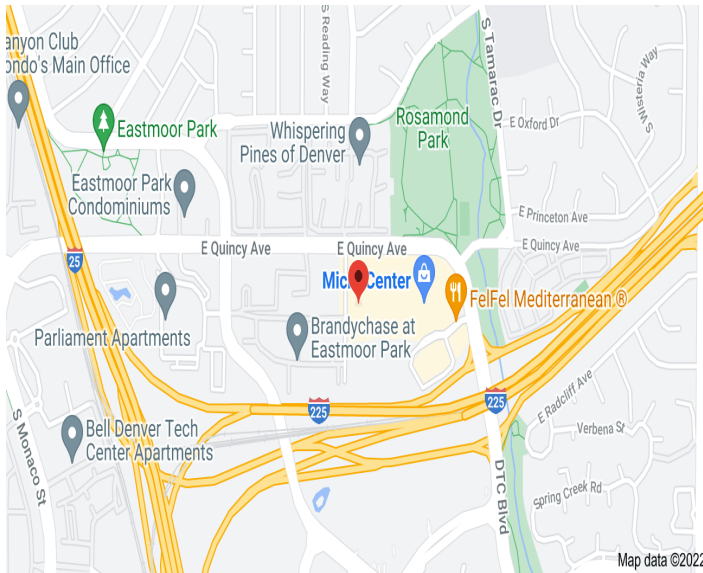
- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

## Special Provisions of International Students (F-1 or M-1 Visas)

- Students on an F-1 or M-1 visa must prove proficiency with the English language upon applying to the school. The student must provide T.O.E.F.L. (Test of English as a Foreign Language) test results demonstrating intermediate proficiency. If the student is not able to provide this, the school will use the (CELSA) Combined English Language Skills Assessment and require a minimum score of Level 1.
- The international student will be placed on probation for "poor attendance" if the student's cumulative attendance falls below 80% at the end of a term.
- International students will spend an additional six (6) scheduled hours per week on campus undertaking supervised online courses and/or supervised lab studio assignments for which attendance will be taken.
- On a case-by-case basis, the Campus Director may grant an F-1 or M-1 student a maximum of 4 weeks' time off between terms as a result of circumstances for instances of illness or death in the family that may require out of the country travel. Time off must not exceed two (2) times per year.
- For additional information regarding regulations for International students visit: [ice.gov](http://ice.gov) or [dhs.gov](http://dhs.gov)

## Location and Directions

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### Directions

The Colorado Media School is conveniently located off I-25 and I-225.

From I-225 take Exit 2A for Tamarac Street toward DTC Blvd. Follow the signs for Quincey Ave/ Tamarac St./I-25 N and merge onto S Tamarac St/ S Tamarac Pkwy. Turn left onto S. Syracuse St.

4380 South Syracuse Street  
Denver, CO 80237  
(303) 937-7070

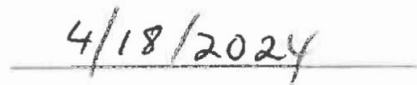
## Certification

### Certification

I certify that the information contained in the school catalog is true and correct in contents and policy.



Ruth Clayman, Regional Campus Director



Date



Crystal Field, Associate Campus Director



Date

**CATALOG ADDENDUM-School Calendar**  
**Colorado Media School**  
**4380 S Syracuse Street, Denver, CO 80237**

Term	Start	End
1	1/9/2024	4/26/2024
2	4/30/2024	8/16/2024
1	2/6/2024	5/24/2024
2	5/28/2024	9/13/2024
1	3/5/2024	6/21/2024
2	6/25/2024	10/11/2024
1	4/2/2024	7/19/2024
2	7/23/2024	11/8/2024
1	4/30/2024	8/16/2024
2	8/20/2024	12/6/2024
1	5/28/2024	9/13/2024
2	9/17/2024	1/3/2025
1	6/25/2024	10/11/2024
2	10/15/2024	1/31/2025
1	7/23/2024	11/8/2024
2	11/12/2024	2/28/2025
1	8/20/2024	12/6/2024
2	12/10/2024	3/28/2025
1	9/17/2024	1/3/2025
2	1/7/2025	4/25/2025
1	10/15/2024	1/31/2025
2	2/4/2025	5/23/2025
1	11/12/2024	2/28/2025
2	3/4/2025	6/20/2025
1	12/10/2024	3/28/2025
2	4/1/2025	7/18/2025

Term	Start	End
1	1/8/2024	3/29/2024
2	4/1/2024	6/21/2024
1	2/5/2024	4/26/2024
2	4/29/2024	7/19/2024
1	3/4/2024	5/24/2024
2	5/27/2024	8/16/2024
1	4/1/2024	6/21/2024
2	6/24/2024	9/13/2024
1	4/29/2024	7/19/2024
2	7/22/2024	10/11/2024
1	5/27/2024	8/16/2024
2	8/19/2024	11/8/2024
1	6/24/2024	9/13/2024
2	9/16/2024	12/6/2024
1	7/22/2024	10/11/2024
2	10/14/2024	1/3/2025
1	8/19/2024	11/8/2024
2	11/11/2024	1/31/2025
1	9/16/2024	12/6/2024
2	12/9/2024	2/28/2025
1	10/14/2024	1/3/2025
2	1/6/2025	3/28/2025
1	11/11/2024	1/31/2025
2	2/3/2025	4/25/2025
1	12/9/2024	2/28/2025
2	3/3/2025	5/23/2025



Colorado Media School  
4380 S Syracuse Street, Denver, Colorado 80237

<i><b>Instructor Name</b></i>	<i><b>Work Experience-Course Taught-Education</b></i>	<i><b>Instructor From</b></i>	<i><b>To</b></i>	<i><b>Program Name</b></i>
Tim Sabaska	<i>TV/Video Instructor - Video production, Editing, production directing, technical directing, talent and floor directing, videography, video editing - Shandolyn Entertainment - ITT Tech</i>	<i>May-05</i>	<i>Current</i>	<i>Radio &amp; Television/Film &amp; Video</i>
Miles Dunklin	<i>Radio instructor. Worked on nationwide syndicated radio shows such as the Coach Les Show. Currently cohosts the "Friday Night Stars", round table high school football show in Dallas. He's currently the voice for Colorado School of Mines spring and fall athletics.</i>	<i>2019</i>	<i>Current</i>	<i>Radio &amp; Television</i>
Yari Figueroa	<i>TV/Video Instructor - Video production Editing, animation, production directing, technical directing, talent and floor directing, videography, video editing - Denver Channel 8, SCY Motion Pictures - Metro State University</i>	<i>Jan-18</i>	<i>Current</i>	<i>Radio &amp; Television/Film &amp; Video</i>
Shane Williams	<i>TV &amp; Video instructor. Broadcast engineer for Denver's channel 8 &amp; Red Rocks Amphitheater. Video production Editing, Technical Director and Camera Operations. City of Denver's political coverage.</i>	<i>2019</i>	<i>Current</i>	<i>Radio &amp; Television</i>
Luis Quinones	<i>TV/Video Instructor - Video production Editing, animation, production directing, technical directing, talent and floor directing, videography, video editing, website design - Q Media Services - Universidad Autonoma de Nuevo Leon</i>	<i>Jun-15</i>	<i>Current</i>	<i>Radio &amp; Television</i>
John Truitt	<i>TV &amp; Video instructor. Videography, Video Production Editing, television lighting, audio production, television production &amp; directing. Television news writing &amp; on camera coaching. CBS &amp; ABC news, Discovery Channel &amp; 60 Minutes. Northern Michigan University.</i>	<i>2019</i>	<i>Current</i>	<i>Radio &amp; Television</i>
Jonathan Mirow	<i>TV &amp; Video instructor. Creative Services Manager for Jones Intercable &amp; Sr. Creative Director at MapQuest.com. Art Director at Fox 31 &amp; KTVD, Senior Producer for Digital City Denver &amp; Co-founder of Broadband Video.com. Production directing, technical directing, talent and floor directing, videography, video editing, website design</i>	<i>2019</i>	<i>Current</i>	<i>Radion and Television</i>

Josh Dover	<i>Sports broadcasting, talk radio Instructor and Go Mile High PD - Graduate of the Colorado Media School, started at Mile High Sports in 2011 had since worked at The Denver Post, 104.3 The Fan, The University of Denver &amp; currently on air daily on Altitude Sports Radio and a weekly show for Westwood One Radio.</i>	<i>June 2017</i>	<i>Current</i>	<i>Sports Broadcasting</i>
Tracy Taylor	<i>Radio Instructor - On-Air personality, voice overs, radio production, audio editing, copywriting - Alice 105.9, 92.5 The Wolf, 98.5 KYGO Denver - Metropolitan State University</i>	<i>Oct-15</i>	<i>Current</i>	<i>Radio &amp; Television</i>
Andy Lindhal	<i>Sports talk show host at Kroenke Sports (Altitude Sports &amp; Entertainment; iHeartRadio for 21 years; radio host of Primetime Sports; Broncos Sideline Reporter for 10 years. Voice overs, radio production, audio editing, copywriting</i>	<i>Start 2019</i>	<i>Current</i>	
Zach Bye	<i>Sports Broadcaster; 104.3 The Fan Denver, WTMM Albany NY</i>			Guest Speaker
Ryan Robertson	<i>News Director KGWN CBS Channel 5 Cheyenne, Wyoming</i>			Guest Speaker
Mike Rice	<i>Sports Director KOA 850 AM/94.1FM, Play-by-Play Voice of CU Women's Basketball, Postgame Show host Denver Broncos</i>			Guest Speaker
Kelly Risler	<i>Production Director KMGH ABC Channel 7 Denver</i>			Guest Speaker
Victor Starr	<i>Program Director KS 107.5 FM, Denver's #1 Hip Hop Station</i>			Guest Speaker

OCTOBER 2024



**COLORADO MEDIA SCHOOL**  
4380 SOUTH SYRACUSE SUITE 400  
DENVER, COLORADO 80237  
(303) 937-7070